

#### OUR TIMELINE

#### September

Introductory letter sent

to community

✓ End of September (9/23 and 9/24)

Focus group meetings
Individual meetings

#### October

✓ Mid September (9/13) ✓ Mid October (10/11 -

11/1) Deadline extended to 11/11

Survey of administration begins; open for approximately 3 weeks

✓ End of October (10/24)

Community Forum

#### November/December

✓ November

Synthesis of data

✓ Early <del>December</del> January

(1/8 and 1/9)

Leadership team meetings to develop goals

✓ January

Goals approved by the Board; <u>action teams begin</u>

# LEADERSHIP TEAM TO DEVELOP GOALS

#### Administrators

Dr. Ann DeRosa, Principal WHS
Dr. Jonathan Hart, Superintendent
Sharon Moffat, Principal RMS
Sarah Pauch, Supervisor Math, Sci, Tech

#### Board of Education

Ray Egbert, Member

Anna Shinn, Vice President

Laura Simon, President

# Community Member

John Albanese, Parent/Twp. Committee

#### Parents

Jodi Bettermann, RMS and HSA President Beth Fiore, TBS and HSA Exec. VP Alison Manko, HBS and HSA Building Rep Christina Spring, RMS Parent

# Faculty Members

Adam Connelly, RMS Counselor

Carey-Anne Hendershot, RMS Teacher

Kevin Meyer, RMS Teacher and RTEA Pres.

Stephanie Singer, RMS Media Specialist

Alissa Buelow, HBS Teacher

Lori Dribbon, HBS/RMS Teacher

# Faculty Members (con't)

Susan Johnson, HBS Teacher
Linda Rakowitz, HBS Teacher
Linda Riess, HBS Teacher and RTEA VP
Meryl Vance, HBS Teacher
Christine Lewis, TBS Teacher
Anne Romano, TBS Media Specialist
Kristy Pielock, WHS Teacher
Melissa Truempy, WHS Teacher







#### OUR TASK: A MISSION AND GOALS

- 1. To develop a mission statement that values who we are as a district but also sets a vision for the future.
- 2. To develop 3-4 strategic goals that we believe are 1) a priority for the district, and 2) will stretch us to prepare our students for the future beyond Readington
- 3. A tag line (still working on this!)



#### MISSION STATEMENT

We empower members of our community to lead purposeful lives with integrity, to cultivate a spirit of discovery, and to embrace connections in our diverse, global society.



#### GOAL 1: INQUISITIVE LEARNING

Create and establish an inquiry-based framework that values an interest-driven learning environment. Learners will, individually and collaboratively, focus on identifying, analyzing, and solving problems as inquisitive members of their community.



# GOAL 2: SOCIAL AWARENESS

Our learners will feel connected, valued, and secure in a learning environment cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others, including the ability to understand the impact of their decisions.



# GOAL 3: PARTNERSHIPS

Establish partnerships that foster meaningful educational opportunities on local, regional, and global scales. Prepare all learners to become engaged and productive citizens through service to others, collaboration, and real-world connections.



#### NEXT STEPS

Staff and administrator chairs are selected to lead each goal;

The staff and administrator chairs receive training on developing action steps;

Action steps are developed by April;

Implementation begins July 1, 2020.



# THANKS!

Any questions?
jhart@readington.k12.nj.us

